



**Regular Board Meeting
03/30/2023 - 05:00 PM**

Woodland Joint Unified School District

District Office Board Room, 435 6th Street, Woodland, CA 95695

Teleconference Location: Hampton Inn & Suites, 7611 Shaffer Parkway Littleton, CO, 80127

MEETING MINUTES

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at

[https://livestream.com/wjUSD\(https://simbli.eboardsolutions.com//SU/Sldfy7j7bmJDHslsh1loppluskdQ==\)](https://livestream.com/wjUSD(https://simbli.eboardsolutions.com//SU/Sldfy7j7bmJDHslsh1loppluskdQ==))
(click on the Board Meeting date).

2023 Board Meetings

Webpage(<https://simbli.eboardsolutions.com//SU/BcUirtxVslsheyFaOB2dKUbkQ==>)

Board Meeting Agenda

Packet Website(<https://simbli.eboardsolutions.com//SU/i3vylcXCZJnExwY84VUbOg==>)

Public Comment to the Board: Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.

Additional options for public comment:

1. *Voicemail Public Comments:* Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.
2. *Written Public Comments Via Email:* Public comments may be submitted via email by 2:00 pm on the Board Meeting date to public.comment@wjUSD.org. Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

Attendees

Voting Members

Deborah Bautista Zavala, Vice President
Bibiana Garcia, Board Member
Emily MacDonald, Board Member
Sandra Mott, Board Member
Noel Rodriguez, Clerk
Rogelio Villagrana, President

Absent

Kandice Richardson Fowler, Board Member

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

The Board Vice President called the meeting to order in Open Session at 5:00 p.m. in the Board Room.

B. APPROVAL OF BOARD AGENDA - ACTION

The Board Vice President moved item L.2. Information/Action: Annual Transportation Service Plan before item K. Teaching and Learning. Superintendent Elodia Ortega-Lampkin pulled Closed Session item D.3. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957 Motion was made to approve the agenda as modified at the meeting.

Motion made by: Bibiana Garcia

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Not Present

Noel Rodriguez - Yes

Rogelio Villagrana - Not Present

Sandra Mott - Yes

Motion Passed

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

No one came forward when the Board Vice President requested comments on the Closed Session agenda items.

D. CLOSED SESSION AGENDA

The Board recessed at 5:03 p.m. and reconvened in Closed Session at 5:05 p.m. Closed Session ended at 6:34 p.m.

1. Conference with Legal Counsel – Existing Litigation (Government Code 54956.9)

2. Review Student Expulsion-Related Items, per Ed. Code Sections 35146 and 72122:

a. Stipulated Expulsion: Student 23-01

3. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

This item was pulled.

4. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

The Board Vice President reconvened the meeting in Open Session at 6:38 p.m.

1. Pledge of Allegiance

The Board Vice President led the Pledge of Allegiance.

2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

The Board took action in closed session to conditionally resolve litigation against JUUL Labs, Inc. and other defendants regarding liability and damages related to e-cigarettes and vaping.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Abstain

Noel Rodriguez - Yes

Rogelio Villagrana - No

Sandra Mott - Yes

Motion Passed

3. BOARD ACTION – Student Expulsion-Related Items:

a. Student 23-01

No action was taken.

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

There were no public comments for sections G. Consent Agenda and H. Community Engagement.

G. CONSENT AGENDA

Motion was made to approve the Consent Agenda.

Motion made by: Noel Rodriguez

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Abstain

Sandra Mott - Yes

Motion Passed

1. Business Services

a. Approve Purchases of Items/Services in Excess of \$15,000: List 14-23

2. Educational Services

- a. Approve New Course Proposals: a. Middle School Athletic Conditioning, and b. Business Management and Entrepreneurship

3. Human Resources

- a. Approve Certificated Personnel Report, 23-14
- b. Approve Classified Personnel Report, 23-14

4. Board Meeting Minutes:

- a. Approve March 9, 2023 - Regular Board Meeting
- b. Approve March 16, 2023 - Special Board Meeting

5. Resolutions

- a. Approve Resolution 41-23: Cesar Estrada Chavez Day - March 31, 2023

H. COMMUNITY ENGAGEMENT

1. Student Recognition: Geography Bee Students

Trustee Noel Rodriguez presented certificates of recognition to Geography Bee winners Michael Nichols (3rd place) and Cash Foldhazi (1st place). Charlotte Banuelos (2nd place) could not be present at the meeting due to being at Science Camp.

2. Presentation: Resolution 39-23: National Vietnam War Veterans Day - March 29, 2023

Trustee Deborah Bautista Zavala presented Resolution 39-23: National Vietnam War Veterans Day - March 29, 2023 to the following Vietnam War Veterans: David Stromer, John Flores, Joe Andrade, Gary Leach, Vince Olvera, Benny Plendo, Bob Christensen, Larry Shapiro, Dave Newman, Martin Prado, Les Murrillo, Tamara Pohl, and Antonio Murillo. They were accompanied and introduced by former Mayor Xochitl Rodriguez Murrillo.

3. Presentation: Resolution 41-23: Cesar Estrada Chavez Day - March 31, 2023

Trustee Noel Rodriguez presented Resolution 41-23: Cesar Estrada Chavez Day - March 31, 2023 to Communications Director for the United Farm Workers, Antonio De Loera-Brust.

4. Information: Adopt the Approved CDE Standards for Local 8th-Grade Students, Teaching "Sailing Around the Horn" Maritime Routes, the Pacific, and Inland Waterways (Public Request)

Riccardo Gaudino shared his historical perspective for World Geography Month, teaching "Sailing Around the Horn" Maritime Routes, the Pacific, and Inland Waterways.

5. Action: Approve Gifts to the District

Motion was made to approve Gifts to the District.

Motion made by: Bibiana Garcia

Motion seconded by: Sandra Mott

Voting:

Deborah Bautista Zavala - Yes
Bibiana Garcia - Yes
Emily MacDonald - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Yes
Sandra Mott - Yes

Motion Passed

I. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Eric Garber (Via Voicemail), Brian Coward (Via Voicemail), Meg (Via Voicemail) and Kim Sterner (Via Voicemail) shared their concerns about future schools in the Spring Lake Area.

J. REPORTS

1. Report from High School Student Representatives

There were no reports from the High School Student Representatives.

2. Superintendent's Report

Superintendent Elodia Ortega-Lampkin shared district updates.

3. Report from California School Employees Association (CSEA)

There was no report from CSEA.

4. Report from Woodland Education Association (WEA)

WEA Vice President Becca Bernard shared information regarding WEA activities.

5. Report from Board Members

Trustees Garcia and Rodriguez shared information regarding activities that they have participated in since the last Regular Board Meeting.

6. Information: Board Committee Updates

There were no Board Committee Updates.

K. TEACHING AND LEARNING

1. Information: Update on Transitional Kindergarten Expansion and Implementation

The Information item "Update on Transitional Kindergarten Expansion and Implementation" was presented in a presentation by Director of Equity and Access Maria Orozco, Maxwell Elementary School Principal Adam McLearn, and Director of Maintenance, Operations and Facilities Jim

Helstowski.

The Board recessed the meeting at 8:13 p.m. and resumed the meeting at 8:18 p.m.

2. Information/Action: Literacy Plan Update and Proposal of Services

The Information/Action item "Literacy Plan Update and Proposal of Services" was presented in a presentation by Executive Director of Teaching and Learning Christina Lambie, Director of Equity and Access Maria Orozco, Director of Special Education Rebecca Foster and Senior Research Associate for WestEd Pamela Spycher. Motion was made to approve the Literacy Plan and Proposal of Services.

Motion made by: Noel Rodriguez

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Not Present

Sandra Mott - Yes

Motion Passed

L. FACILITIES AND FINANCE

1. Action: Approve Certification of the Second Interim Financial Report for the Period Ending January 31, 2023

Motion was made to approve the Certification of the Second Interim Financial Report for the Period Ending January 31, 2023.

Motion made by: Emily MacDonald

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Not Present

Sandra Mott - Yes

Motion Passed

2. Information/Action: Annual Transportation Service Plan

The Information/Action item "Annual Transportation Service Plan" was presented in a presentation by Director of Transportation Tony Peregrina. No action was taken.

3. Action: Approve Agreement for Polling and Municipal Advisory Services

Motion was made to approve the Agreement for Polling and Municipal Advisory Service with Dale Scott & Company.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes
Bibiana Garcia - Yes
Emily MacDonald - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Not Present
Sandra Mott - Abstain

Motion Passed

4. Action: Approve the Award of Construction for the RFP Spring Lake Elementary PH4 Playfields Project to BrightView Landscape Development Inc.

Public Comment:

Jennifer Owens (Via Voicemail) and Ron Oertel (Via Voicemail) shared their support for the completion of the Spring Lake Elementary School playground.

Motion was made to approve the Award of Construction for the RFP Spring Lake Elementary PH4 Playfields Project to BrightView Landscape Development Inc.

Motion made by: Bibiana Garcia

Motion seconded by: Emily MacDonald

Voting:

Deborah Bautista Zavala - Yes
Bibiana Garcia - Yes
Emily MacDonald - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Not Present
Sandra Mott - Yes

Motion Passed

Motion was made to extend the meeting to 11:00 p.m.

Motion made by: Emily MacDonald

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes
Bibiana Garcia - Yes
Emily MacDonald - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Absent
Sandra Mott - Yes

Motion Passed

5. Action: Approve Resolution 42-23 Award of Lease-Leaseback Services Agreements to Landmark Construction for the HVAC Project at Woodland High School

Motion was made to approve Resolution 42-23 Award of Lease-Leaseback Services Agreements to Landmark Construction for the HVAC Project at Woodland High School.

Motion made by: Noel Rodriguez

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes
Bibiana Garcia - Yes
Emily MacDonald - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Not Present
Sandra Mott - Yes

Motion Passed

M. HUMAN RESOURCES

1. Action: Public Hearing and Approve the Initial Proposal for the 2023-2024 School Year from the Woodland Joint Unified School District's (WJUSD) Board of Trustees for the Collective Bargaining Agreement Between the WJUSD and California School Employees Association (CSEA) - Chapter #118

The Board Vice President opened a Public Hearing at 9:53 p.m. As no one came forward to speak on the subject, the Public Hearing concluded at 9:53 p.m.

Motion was made to approve the Initial Proposal for the 2023-2024 School Year from the Woodland Joint Unified School District's (WJUSD) Board of Trustees for the Collective Bargaining Agreement Between the WJUSD and California School Employees Association (CSEA) - Chapter #118.

Motion made by: Emily MacDonald

Motion seconded by: Deborah Bautista Zavala

Voting:

Deborah Bautista Zavala - Yes
Bibiana Garcia - Yes
Emily MacDonald - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Not Present
Sandra Mott - Yes

Motion Passed

N. GOVERNANCE SUPPORT

1. Information/Action: Discussion of Board Retreat

Motion was made to hold the Board Retreat on Saturday, June 17, 2023.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Sandra Mott

Voting:

Deborah Bautista Zavala - Yes
Bibiana Garcia - Yes
Emily MacDonald - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Not Present
Sandra Mott - Yes

Motion Passed

2. Information/Action: Revised 2023 Board Meeting Schedule

Motion was made to approve moving the Thursday, September 28, 2023 Regular Board meeting to

Tuesday, September 26, 2023 to allow Trustees to attend the California Latino School Boards Association (CLSBA) 2023 Unity Conference.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Emily MacDonald

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Not Present

Sandra Mott - Yes

Motion Passed

O. INFORMATION: REQUESTS FOR FUTURE AGENDA ITEMS (requires request form completed)

P. INFORMATION: CLOSING COMMENTS

Q. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: Thursday, April 27, 2023 - Closed Session at 5:00 p.m. and 6:00 p.m. Open Session

R. ADJOURNMENT

The Board Vice President adjourned the meeting at 10:04 p.m.

Public Comments Submitted Via Email

Hello Superintendent Ortega-Lampkin, President Villagrana, and Board Members,

My name is Brian Coward. I'm a father, husband, Woodland resident, and member of the Woodland Accountability Community group. I came to this Board back in 2019 with petition signatures supporting neighborhood schools (see attached). At the time I was greeted with reassurances and gratitude by Board members for bringing up an important topic. I'm here once again providing 315 signatures, comments, and supporting documentation for neighborhood schools. Each signature sends an email to Trustee Villagrana and Council Member Vega.

I was told back in 2019 that a very long process of updating the "Facility Master Plan" was necessary to determine whether new elementary schools were needed. I was stunned to discover the recently approved "District Facilities Assessment" (DFA) was explicitly done without enrollment projections (Powerschool - see attached) in Woodland, that using existing elementary school capacity was satisfactory, and that no new schools would be necessary. These findings are completely counter to the expressed gratitude by some of you on this Board when presented with the petition back in 2019. It's completely counter to all the evidence of a growing population that pays fees to build new schools and the Districts own Fee Justification Studies which presumably meet state requirements to justify the fee. Yet the Board approved the assessment. This outcome further diminishes the expectations of the community for a new school, restricts the District from pursuing funding sources through existing (measure Y) or future bonds, and is detrimental to negotiating a favorable developer agreement with the Tech Park.

I requested an item agenda (Board Meeting - Oct. 27.) to amend the DFA with the PowerSchool projections which show declining elementary school enrollment west of HWY113 and overenrollment east of HWY113. The intent of the request was to also include adding a new school to the DFA so the

District could pursue financing, planning, and building one. The Superintendent suggested this type of amendment would require starting the assessment over. This is false as Board Policy 7110-8: Facilities Master Plan states there is a process for; "reviewing and updating the plan."

In order for the District to provide neighborhood schools for Woodlanders we must have the DFA amended to show the District is pursuing a new school. I would also like the Board to hold Administrative Staff accountable for wasting resources, mis-management of funds, and lying to you and the public about matters that so drastically affect our childrens access to neighborhood schools. We need pubic servents that are honest and capable.

Thank you,
Brian Coward

Dear Superintendent Ortega-Lampkin, President Villagrana, and Trustees,

First, thank you trustees for seeking clarity on how WJUSD will increase academic achievement and to staff for their time responding to the trustee's question on literacy.

My name is Beja Springer, I am a parent at Dingle, former Dingle School Site Council Chair, and member of Dingle Community PTA's Education Leadership Committee. For 2 1/2 years our committee has studied schools with high academic performance that serve majority socio-economically disadvantaged students like Dingle. Our goal is to get all scholars to or above grade level as quickly as possible.

A few days ago we received a request to review the "Literacy Plan Update and Proposal of Services" agenda item for the upcoming March 30, 2023 WJUSD Board of Trustees meeting. We read the agenda item attachments and provide this feedback using pre-existing knowledge and research. This feedback is not comprehensive.

Concerns:

1. Unclear problem in WestEd proposal

The PowerPoint presentation lists existing programs in place to improve literacy. The WestEd slides look like a project to create a plan on top of a plan(s). Or, perhaps WestEd's purpose is to evaluate the existing programs for effectiveness. It's unclear.

2. Unclear if WJUSD Board of Trustees needs will be met

We didn't hear the original request, so we are wondering if the WJUSD Board of Trustees actually need information the district already has but in a different format.

3. No mention of high-effect interventions or outcomes

The WestEd document did not mention any high-effect interventions, past successes, expectations on academic achievement growth, etc. The WestEd document referred to LCAP and other practices that the CA State Auditor has found to be ineffective at helping socio-economically disadvantaged or marginalized student populations.

4. Root causes not related to a missing literacy plan

The root cause of long-standing poor district outcomes is not the lack of a literacy plan, but inadequate support and oversight of reform efforts. This absence leads to structural and systemic barriers to meaningful improvement in student outcomes and continuation of a highly inequitable educational system. Research points to a proven alternative approach. They show that the greatest opportunity to eliminate disparities comes from a highly collaborative work environment that focuses on (1) 1-2 high-

effect interventions, (2) sustained and robust staff training, and (3) timely and specific feedback based on a week-to-week project plan. See for example, Leverage Leadership 2.0 by Uncommon Schools and Visual Learning by John Hattie.

Suggestions:

A. Consider forming an outside advisory panel on school/district turnaround

During the past three years we sought advice from educators who had or were part of turning around schools and districts, including a WASC accreditor. They were incredibly valuable to understanding the problem and guiding how to move forward.

B. Consider providing examples to staff of the reports that the board needs

The WJUSD Board of Trustees Governance Handbook mentioned lack of information as one its top challenges. Based on the WestEd proposal and prior reporting conversations, perhaps there is confusion on what is needed. To build clarity, consider articulating examples of the reports the WJUSD Board of Trustees needs (project plan, trustee dashboard, etc.). If clarity is already present, then discuss resources needed to provide and sustain it.

C. Consider engaging staff and the community in assessing high-effect interventions at school

There are plenty of resources to assess WJUSD's struggling schools. At Dingle in 2022 we wrote a report on how staff were creating their own surveys and not using validated third party surveys or rubrics to assess the school for the SPSA. We called the Yolo County Office of Education who said they could perform surveys and auditing support upon request. For examples of surveys and rubrics on high-effect interventions, see Leverage Leadership 2.0 by Uncommon Schools and Visual Learning by John Hattie. Multiple sources recommend these assessments, including school and classroom walkthroughs, be done by teachers, principals, and outsiders (educators from other schools, etc.).

In conclusion, we recommend not approving the WestEd proposal at this time.

Thank you,
Beja Springer
Educational Leadership Committee,
Dingle Community PTA

Board President

Board Clerk